



Community Helpers

Goal: The student will receptively and expressively identify 20 community helpers and their functions.

Instructional Procedure: Teach in sets of 3 – Go through all teaching steps before introducing new targets

Target Responses:

(Note: Shorten the language if it's too long for student to say)

1. Fire Fighter/ Puts out fires
2. Librarian / Shows us books
3. Cashier / Takes money at the store
4. Teacher / Teaches reading and writing
5. Doctor / Helps sick people
6. Hair dresser – Barber / Cuts my hair
7. Dentist / Cleans and fixes teeth
8. Mechanic / Fixes cars
9. Life Guard / Watches us at the pool
10. Police Officer / Keeps us safe
11. Vet / Helps sick animals
12. Nurse / Helps the doctor
13. Bus driver / Drives a school bus
14. Pilot / Flies an airplane
15. Farmer / Grows food for us to eat
16. Cook / Cooks food at a restaurant
17. Waiter / Brings food at a restaurant
18. Crossing guard /Helps us cross the street
19. Engineer / Builds cities
20. Soccer player / Plays soccer
21. Train conductor / Drives a train
22. Artist / Draws pictures
23. Painter / Paints pictures
24. Reporter / Writes in a newspaper
25. Computer programmer / Works on a computer
26. Taxi driver / Drives a taxi
27. Musician / Plays instruments
28. Carpenter – Construction worker/ Builds houses
29. Security guard / Keeps the building safe
30. Photographer / Takes pictures

Teaching Steps:

1. Receptive Identification – Put out 3 pictures of community helpers and ask, “Show me the” Student should point to the correct picture.
2. Expressive – Hold up a picture and ask, “Who is it?” Student should say the correct name.
3. Receptive Function – Put out 3 pictures and ask, “Which one [puts out fires]?” Student should point to the correct picture and say, “Fire Fighter”
4. Expressive Function – Hold up a picture and ask, “What does a [fire fighter] do?” Student should say, “Puts out fires”
5. Receptive Identification of Items Belonging to a Community Helper – Put out 3 pictures of items that go with a particular community helper. Ask, “Show me the [item]” Student should point to the correct item on the card
6. Expressive Items – Hold up a picture of an item and ask, “What’s this?” – Student should say the correct name.
7. Matching Items to Community Helpers – Put out 3 community helpers. Then hold up 1-3 items. Ask, “Who uses ___, ___, ___?” – Student matches card to helper and labels helper.
8. Expressive Items Belonging to a Community Helper – Hold up a picture of a community helper and ask, “What does a [firefighter] use?” – Student should name 1-3 items.
9. Combining Community Helpers and Places – Hold up a picture and ask, “Where does a [fire fighter] work?” or “Where do you find a [fire fighter]?” Student should say, “Fire station”
10. Expansion/Generalization – Ask, “What else do you find at the fire station?” Student should say, “Fire truck, pole, boots, etc.”
11. **PROBE** – With picture cues – Just ask the following questions: **Take data on this step, get your data, then teach using teaching steps 1-10**
 - a) **Who puts out fires?**
 - b) **What does a firefighter do?**
 - c) **Who uses ___, ___, and ___?**
 - d) **What does a firefighter use**

Mastery Criteria: 80% for two consecutive sessions



Community Helpers

PROBE – With picture cues – Just ask the following questions:

- a) Who puts out fires?
- b) What does a firefighter do?
- c) Who uses ____, ____, and ____?
- d) What does a firefighter use

Then teach using teaching steps 1-10

Mastery Criteria: 80% for two consecutive sessions

Date/IT:																				
Percentage	100																			
	90																			
	80																			
	70																			
	60																			
	50																			
	40																			
	30																			
	20																			
	10																			
0																				
Set #:																				
Trial 1	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 2	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 3	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 4	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 5	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 6	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 7	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 8	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 9	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 10	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 11	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Trial 12	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N

1/12 = 8% 2/12 = 17% 3/12 = 25% 4/12 = 33% 5/12 = 42% 6/12 = 50%
 7/12 = 58% 8/12 = 67% 9/12 = 75% 10/12 = 83% 11/12 = 92% 12/12 = 100%